

ABSOLUTE RATING: Below Average

IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 112.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

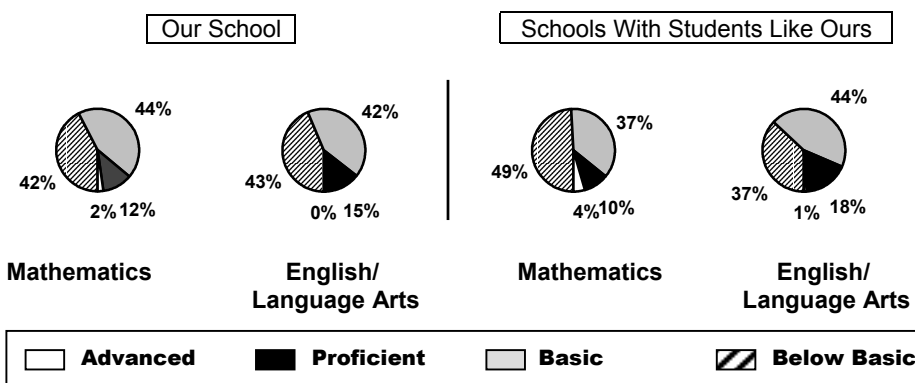
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=172)	56.4	57.6	N/A	N/A
Students with disabilities other than Speech (n=2)	N/A	N/A		
Students without disabilities (n=170)	56.5	57.6		
Gender				
Male (n=81)	39.5	50.6		
Female (n=91)	71.4	63.7		
Ethnic Group				
African American (n=167)	56.3	56.3		
Hispanic (n=3)	N/A	N/A		
White (n=2)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=151)	55	56.3		
Pay for lunch (n=21)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$6,856	N/A	\$6,005	\$5,347
• Prime instructional time	87.7%	Down from 91.4%	89.6%	90.2%
• Student-teacher ratio in core subjects	17.7 to 1	N/A	16.8 to 1	18.7 to 1
STUDENTS (n=520)				
• Attendance Rate	95.7%	Down from 96%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	7.2%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	6.5%	3.1%
• First graders who attended full day kindergarten	92.2%	Down from 93.9%	98.2%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	13.9%	Up from 11.2%	5.8%	3.6%
TEACHERS (n=41)				
• Professional Development days per teacher	5 Days	Down from 6.9	7.3 Days	7.6 days
• Attendance Rate	94.2%	Down from 96.4%	95%	95.1%
• Teachers with advanced degrees	24.4%	Down from 31.8%	43.6%	47.7%
• Continuing contract teachers	63.4%	Down from 66%	77.3%	83.8%
• Teachers with out-of-field permits	4.9%	Down from 6.4%	2.9%	0.0%
• Teachers returning from the previous school year	72.9%	Down from 77.4%	81.3%	87.2%
• Average teacher salary	\$32,405	Up 0.9%	\$36,027	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	63.8%	N/A	64.1%	65.3%
• Principal's years at the school	4	N/A	4	4.0
• Parents attending conferences	97%	N/A	87.2%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	63.9%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	1.9%	Down from 2%	2.1%	1.1%
• Suspended or expelled	10	N/A	2	1
• Gifted and talented	4.5%	Up from 0.5%	5%	11.5%
• With disabilities other than speech	5.6%	Down from 7%	8.4%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Allendale Primary School serves students in Pre-Kindergarten through fourth grade. Our school-wide instructional program plan includes the Accelerated Schools Project, cooperative learning model, Four-Blocks Language Arts Model, multi-disciplinary thematic units, and character education. To improve and strengthen our instructional strategies, techniques, and methodologies, our school participates in the Teacher Specialist-on-Site Program provided through the State Department of Education.

We are currently researching the effectiveness of triad teaming with our grade three teachers, who implemented the strategy this year. Additionally, looping is also being examined for effectiveness after being implemented by some of our teachers this year. Developmentally appropriate practices are an integral part of instructional planning and implementation. All grade level teams have a common planning time and plan cooperatively. High Scope will be the "traditional" early childhood program. Montessori will be offered as an alternative early childhood program for three, four, and five-year-olds.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	74.3	90.3	(Avail. 2002)
Satisfied with social and physical environment	74.3	81.7	
Satisfied with home-school relations	40.0	87.1	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

301004

Allendale Primary
4561 Allendale-Fairfax Highway
Allendale, SC 29810

Grades K-5 Elementary School

Enrollment: 520 Students

Principal

Dr. Judith Franchini 803-584-3476

Superintendent

John E. Tindal 803-584-4603

Board Chair

Charlie G. Cave 803-584-2007



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Below Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com